

2021-2022

OAKWOOD ACADEMY

HEALTH & SAFETY
POLICY & PROCEDURES



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Oakwood Academy **HEALTH AND SAFETY POLICY AND PROCEDURES**

The objective of this policy is to promote the health and safety of every Oakwood community member. Oakwood will continue to make decisions based on the advice from public health officials. Our standards will increase safety practices, such as health screening, hygiene practices, physical distancing and the cleanliness of facilities.

The following policy outlines the steps and measures Oakwood has set in place to continue in-person programming for 2021-2022. We will continue to work with the collective feedback of all Oakwood community members in conjunction with the guidelines mandated by the government and its ministries.

1. Self-Screening Procedure and COVID-19 Policies

As of Monday, March 21, 2022, daily screening forms and Back to School forms are no longer required to be submitted to HS@oakwoodacademy.ca; however, in accordance with the advice from the Ministry of Education, **staff and families should continue to self-screen each day before attending school** using the current [COVID-19 school and child care screening tool](#).

Drop-Off and Pick-Up Procedures

Staggered arrival and drop-off times based off prearranged classroom cohorts are planned in advance to limit large gatherings of groups, encourage physical distancing, and reduce parking lot congestion. Each family will have an individually arranged time for pick up and drop off based off their cohorts and individual needs. Any changes to scheduled times must be arranged and approved in advance by telephone prior to arrival.

- All key fobs will be deactivated.
- As of Monday, March 21, 2022, the Ontario Government has removed the requirement for masking. Eye protection for staff will also no longer be required. Oakwood Academy continues to highly encourage masking for students, staff and families, but honours and respects personal and family choice.
- Hand sanitizers will be available in the classrooms, and everyone is encouraged to sanitize their hands regularly throughout the day.
- Teachers and therapists will greet families outdoors at their designated time during pick-up and drop-off.
- Students will be instructed of where to store backpacks and belongings in each of their own classrooms/cubby area, to keep belongings separate from others.

- Parents are permitted in the building for **scheduled** meetings/parent coaching and in-person events. Should a student require assistance to enter the building, a plan will be developed ahead of time to make necessary arrangements.

Student Drop-Off Protocol

- Families should continue to self-screen each day before attending school using the current [COVID-19 school and child care screening tool](#).
- The parking lot will be open for morning drop-off until 9am. Please note that SJA's Kiss and Ride Program will also be occurring in the parking lot during the morning. The parking lot will be closed after 9:00 am due to staggered outdoor recess periods. If arriving after 9:00 am, parents may park offsite and walk to Oakwood's main entrance in order to drop off their child. Parents are reminded to only use the walkways and sidewalks in order to drop off their child.
- Specific arrangements for parking lot access will be made on a case-by-case basis if necessary (i.e., students who have challenges with mobility).
- As part of our policies, staff are not permitted to escort children through the parking lot area.
- Each child will have a specific time for entry. Parents/guardians will be required to bring their child(ren) to a designated staff member at Oakwood's entrance area.
- If a parent/guardian requires a later drop-off time due to specific circumstances (traffic, appointment, weather, etc.) they will have to notify the student's teacher/therapist and program director/supervisor via email, or contact school reception (905) 814-0202.

Student Pick-Up Protocol

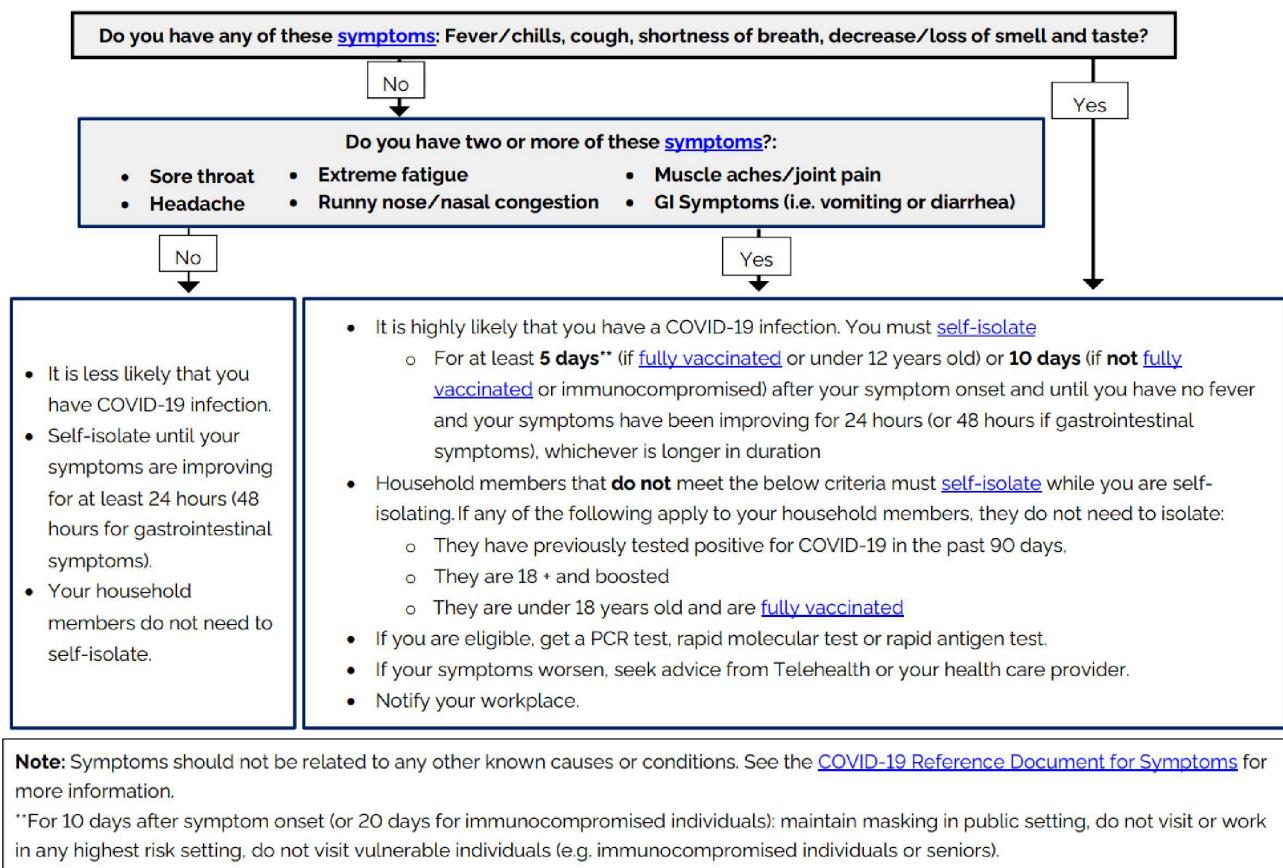
- The parking lot will be open for pick-up for Oakwood families between 2:40 pm – 3:20 pm. The parking lot will close promptly at **3:20 pm** due to SJA's dismissal procedure. Families will be given a parking pass in order to enter the parking lot before 3:20pm.
- If arriving after 3:20 pm for pick up, parents may park offsite and walk to Oakwood's main entrance in order to pick up their child. Parents are reminded to only use the walkways and sidewalks in order to pick up their child.
- If families do not exit the parking lot by 3:20 pm, they will have to wait until 3:45 pm for SJA's dismissal procedure to end in order to safely exit the lot.
- Specific arrangements for parking lot access will be made on a case-by-case basis if necessary (i.e., students who have challenges with mobility).
- Each child will have a specific time for dismissal. A designated staff member will be located at the Oakwood entrance/outdoors to assist with gathering the student(s) and safely returning them to the parent/guardian.
- As part of our policies, staff are not permitted to escort children through the parking lot area.
- If you require an earlier pick up time, this must be arranged with as much advance notice as possible by calling the school or emailing the child's teacher/ therapist and program director/supervisor ahead of time so a staff member can be prepared.
- If a parent/guardian requires a later pick up time due to unforeseen circumstances (i.e., poor weather) they will have to notify their child's teacher/therapist and program director/supervisor via email or contact school reception (905) 814-0202.
- **Late pick-up fees will apply if a child is picked-up later than the agreed upon time.** See the Oakwood Academy Family Handbook for more information on late fees and extended care information.

Cases of Illness and COVID-19/Testing for Staff and Students

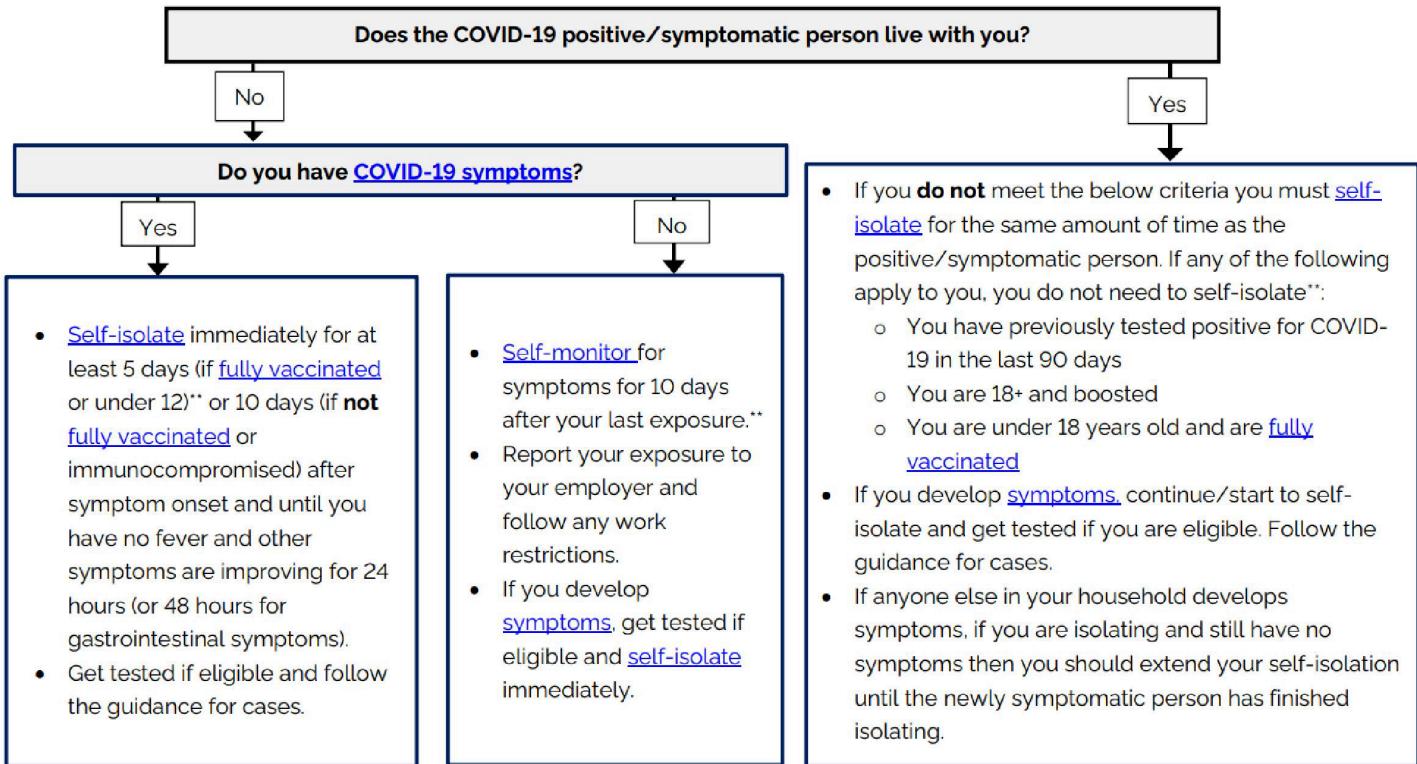
- Symptomatic staff or students will be required to isolate and may be referred for testing (if available). See below for isolation guidelines for staff and students who are **symptomatic**.
- Staff or students who are able to secure a COVID-19 test:
 - Those who test negative for COVID-19 on one lab-based PCR test OR two rapid antigen tests 24-48 hours apart, AND may return to school after 24 hours of symptom improvement (48 hours for gastrointestinal symptoms), AND no fever is present (temperature remains lower than 37.8°C without the use of medication).
 - Staff and students who test **positive** for COVID-19 will be excluded from the school for their designated isolation period after the onset of symptoms or when they tested positive (whichever came first) AND until symptoms have improved over a 24-hour period (48 for gastrointestinal symptoms) AND no fever is present. See below for isolation guidelines for staff and students who test positive for COVID-19.
- As of March 21, 2022, close contact isolation rules have changed. Please see below for isolation guidelines for close contacts of positive COVID-19 cases.
 - Please also note that close contacts identified in the **school** environment will **not** have to isolate, unless symptoms develop.
 - As contact tracing is no longer required, Oakwood will no longer be notifying those who are identified as close contacts of positive COVID-19 cases. Oakwood Academy will continue to inform staff and families of positive COVID-19 cases within the school.



You have symptoms and are concerned you may have COVID-19. Now what?



You've been identified as a close contact of someone who has tested positive for COVID-19 or someone with COVID-19 symptoms. Now what?



Wear a well-fitted mask in public, physical distance and maintain other public health measures for 10 days following your last exposure if leaving home. You should **NOT visit or attend work in any highest risk settings and not visit individuals who may be at higher risk of illness (i.e. seniors or immunocompromised) for 10 days after your last exposure.

Example of isolation requirements for household members of test positive cases and individuals with COVID-19 symptoms

Scenario: A child attending a child care centre has tested positive for COVID-19. The child has three siblings and both parents work in a school. Isolation requirements for household members depends on the household contacts' age, vaccination status and immune status.

| Household members without symptoms (i.e. asymptomatic) | |
|---|--|
| Sibling A: 0 - 17 years old, no symptoms and <u>not</u> fully vaccinated | <ul style="list-style-type: none">Will be sent home to isolate for at least 5 or 10 days (as determined by the individual with COVID-19's isolation period).Can return to school or child care when the last symptomatic (or COVID-19 positive) household member completes their isolation. |
| OR | |
| Parent 1: 18+ who attends or works in school or child care setting who is not boosted | |
| Sibling B: 5 - 17 years old, no symptoms and fully vaccinated ¹ | |
| Sibling C: 18+ years and boosted ¹ | <ul style="list-style-type: none">Do not need to <u>isolate</u> if they do not have symptoms.<u>Self-monitor</u> for symptoms for 10 days from last exposure. |
| Parent 2: No symptoms and previously positive for COVID-19 in the past 90 days and completed their isolation ¹ | |
| Household members who develop symptoms | |
| All household members who develop symptoms: Regardless of vaccination or previously positive status | <ul style="list-style-type: none">Must stay home and <u>isolate</u> for 5 days (or 10 days as applicable) from when symptoms started or when they tested positive for COVID-19 (whichever was first) based on their age, vaccination, and immune status.Refer to the following flowchart for more details: You have symptoms and are concerned you may have COVID-19. Now what? (Ministry of Health, March 9, 2022) |
| ¹ NOTE: Includes immunocompromised household members | |
| Additional requirements | |
| <ul style="list-style-type: none">For 10 days after their last exposure to the person with COVID-19 symptoms, household members must:<ul style="list-style-type: none">not visit or attend work in any highest risk settings (e.g., Provincial Demonstration School, a hospital school, or an Education and Community Partnership Program) <u>unless</u> previously positive for COVID-19 in the last 90 days and remain asymptomatic.continue to wear a well-fitted mask in all public settings.not visit anyone who may be at higher risk of illness (e.g., seniors or people who are immunocompromised).not participate in sports or music activities where masks cannot be safely worn (e.g., playing a wind instrument in music class or certain sports). | |

Management of Students who Become Symptomatic While at School

- People infected with COVID-19 may show little to no COVID-19 symptoms, and symptoms of COVID-19 may resemble the flu or a cold. To limit the spread of disease and minimize risk to the Oakwood community, parents and guardians of any student showing signs of sickness while at school will be notified to arrange for immediate pickup of their symptomatic child (and siblings if necessary).
 - Staff should take note of their student's baseline symptoms and natural tendencies. This will help staff more easily identify worsening symptoms or any changes in a student's health and well-being throughout the day.
 - Any student who is suspected to have ONE of the following more common COVID-19 symptoms (fever/chills, cough, shortness of breath, decrease/loss of taste and smell) and/or TWO of the following lesser common COVID-19 symptoms (sore throat; extreme fatigue; muscle aches/joint pain; headache; runny nose/congestion; GI symptoms such as nausea, vomiting or diarrhea) will be immediately separated from others in a supervised quarantine area.
 - The student's parents/guardians will be notified by telephone for immediate pick up. If the parents/guardians cannot be reached, the emergency pick up person will be called. Parents/guardians must make arrangements for their child to be picked up immediately.
 - The staff member with the symptomatic student may be wearing full PPE (a gown, gloves, medical mask, and eye protection) and will maintain a distance of at least 2 metres.
 - If the student has siblings at the school, siblings may be required to go home as well – see Close Contact guidance above.
 - Environmental cleaning of the space(s) utilized by the student will be conducted immediately.
 - If a student tests positive for COVID-19 or has symptoms associated with COVID-19, the student must remain isolated until they have completed their isolation period:
 - Isolate for at least **5 days** for those who are fully vaccinated and/or 11 years and younger.
 - Isolate for at least **10 days** for individuals 12 and older who are not fully vaccinated and/or immunocompromised.
 - *Symptoms must be improving over a 24-hour period (48 for gastrointestinal symptoms) with no fever present in order to return to school.
- Any student who is suspected to have ONE of the following lesser common COVID-19 symptoms (sore throat; extreme fatigue; muscle aches/joint pain; headache; runny nose/congestion; GI symptoms such as nausea, vomiting or diarrhea) must isolate for at least 24 hours (48 hours for gastrointestinal symptoms). Symptoms must be improving, with no fever present in order to return to school

Management of Suspected Staff Who Become Symptomatic While at School

- If a staff member becomes symptomatic, they are to notify the Director and Program Supervisor immediately and will be required to be excused from work.
- Environmental cleaning of the space the staff member was working in will be conducted immediately.

- If a staff member tests positive for COVID-19 or has symptoms associated with COVID-19, the staff member must remain isolated until they have completed their isolation period AND symptoms have been improving over 24 hours (48 for gastrointestinal symptoms) AND no fever is present.

Travel Outside of Canada

Upon return from international travel, under current federal travel requirements, individuals must wear a mask at all times when in public spaces (including schools and child care), maintain a list of all close contacts for your first 14 days in Canada, and monitor yourself for signs and symptoms of COVID-19.

Please visit <https://travel.gc.ca/travel-covid/travel-restrictions/covid-vaccinated-travellers-entering-canada> for more information on current travel restrictions.

Student Illness and Absences Due to COVID-19

- Oakwood is committed to putting the health and safety of our community first by enforcing new policies and procedures to provide safe learning on and off campus guided by our public health officials. New COVID-19 response plans outline that should a student miss school due to a COVID-19-related absence, Oakwood will make arrangements to provide virtual attendance options as appropriate.
- As situations continue to evolve or new challenges are presented, Oakwood is prepared to offer virtual learning. Following public health's guidance, we will offer educational and therapeutic services that safely carryout school programming remotely. We will strive to make decisions that are reflective of our community's needs and values while in compliance with government laws.
- Oakwood will approach each situation considering the health and safety of our students and staff first. We will also be protecting the economic stability of Oakwood Academy by offering **service options rather than refunds** should temporary absence or emergency school closures occur. We will continue to be sensitive to the position of fee-paying families by offering flexible payment schedules as much as possible. At times like these, there is nothing more important than community, and we are grateful to be members of a community that is both strong and adaptable.

Staff Training

- In collaboration with local public health, Oakwood will ensure that training is provided to all staff and providers on the health, safety and other operational measures outlined in this document, plus any additional local requirements in place.
- This will include instruction on how to properly sanitize the space and equipment, how to properly put on and remove PPE, updated hygiene etiquette/proper respiratory etiquette, appropriate physical distancing where possible, and what to do in the event that someone shows signs of illness.
- Staff will also be updated on recent public health communication and policies.

2. Cleaning and Disinfection

Increased cleaning schedules and updated disinfection protocols will be implemented throughout each day to prevent the spread of disease and minimize risk to the Oakwood community.

- All staff and students will have access to hand washing facilities and hand sanitizing dispensers in prominent locations throughout the building.
- All staff are encouraged to sanitize their hands before entering the classroom. Sanitizer will continue to be available for staff and students in each classroom.
- Staff will maintain the sanitization of the classroom and necessary classroom materials.
- All surface areas and frequently-touched items such as tabletops and door handles will be routinely disinfected.
- Cleaning staff will also perform general cleaning of commonly used areas such as hallways, washrooms, etc.
- High-traffic areas and frequently-touched surfaces will be cleaned and disinfected several times daily.
- Increased and approved cleaning supplies will be accessible to staff.
- Hand hygiene must be performed, at minimum, before entering the school, before and after each recess, before and after eating food, before and after using the playground structure/using gym items, after using the washroom, after blowing your nose or wiping your eyes, and at any time when hands are dirty/soiled or when sneezed or coughed on.
- Washrooms and surfaces that are touched regularly (door handles, switches, toys, water stations, faucets, etc.) will be cleaned daily.
- Each class will have increased routines to clean, sanitize and disinfect surfaces and objects that are frequently touched. This may also include cleaning objects/surfaces not ordinarily cleaned daily such as door handles, light switches, countertops, toilet training seats, drawers, tables/desks, chairs, teaching stimuli, white board markers, pens, student data binders etc.
- Avoid opening doors with hands directly whenever possible. Should staff have to use their hands, they must ensure to sanitize afterwards.
- All staff/TAs will increase cleaning of handled objects using Lysol wipes. Sanitizing spray should not be used directly around the students. Both sanitizing spray and Lysol wipes are to be used only by staff. Sanitizing spray and Lysol wipes are to be used in the classrooms per opportunity throughout the day and/or after school as per Health and Safety Procedures in order to maintain a safe environment.
- All staff will be trained to use all cleaning products according to the directions on the label. All cleaning materials will be kept secure and out of reach of students. Cleaning products will not be used near students.
- School-wide room cleaning will be conducted every day as usual.
- Staff are to inform the Health and Safety Coordinator upon spills (including bodily fluid spills). All spills are reported to the maintenance team and will be cleaned up immediately with the appropriate cleaning disinfectants and procedures.

Clean and Sanitizing Toys and Other School Items

- Toys and items necessary for programming will be cleaned and sanitized after use.
- Toys and items that students have placed in their mouths or that are otherwise contaminated by bodily secretions or excretions will be set aside until they are cleaned by hand by a person wearing gloves.
- Toys and items may be shared amongst students, but must be regularly cleaned and sanitized after use.
- Students will be provided with their own set of school supplies.

Necessary Washing, Feeding, or Holding of a Student

With elementary school-aged students and with our students with individual and supportive needs,

we recognize that physical distancing will not always be possible. To the extent necessary, when physically supporting students (i.e., washing, feeding, etc.), Oakwood providers may wear protective equipment to prevent the spread of disease. The following are some strategies and protocols that may be used by some Oakwood staff who are required to help wash, feed or hold a child:

- Oakwood providers may wash their hands, arms and anywhere touched by a student's secretions.
- Oakwood providers may change a student's clothes if secretions are on them.
- Contaminated clothes may be placed in a plastic bag and sent home to wash.
- Students and their providers should have multiple changes of clothes on-hand at Oakwood.
- Oakwood providers may wash their hands or use hand sanitizer before and after any physical contact.
- Gloves may also be recommended during these situations.

3. Personal Protective Equipment

As of March 21, 2022, disposable medical masks and eye protection (i.e., face shields, googles, glasses) are no longer required for staff. Oakwood Academy continues to highly encourage masking for students, staff and families, but honours and respects personal and family choice.

As some staff, students, and family members may choose to continue to wear masks at times, or consistently, for the remainder of the school year, we ask that everyone remains respectful and welcoming to those who choose to wear masks.

As masking is no longer mandatory, Oakwood Academy will no longer be providing staff with medical masks, however staff may continue to bring in and wear their own should they choose to do so. Gowns and gloves will also continue to be available should staff wish to use them.

4. Visitors and Observations

As a precaution during this time, parents, volunteers and guests be permitted in the building only for **scheduled** meetings/parent coaching and in-person events.

- Scheduled meetings between teachers and parents or teachers and other professionals can take place in-person or online.
- Guest speakers or presenters will run workshops or presentations in-person or through online platforms, such as Zoom.
- Repairs and building maintenance will be scheduled and occur outside of school hours.
- Building rentals can only continue outside of school hours and as long as they do not interfere with school requirements and with additional cleaning schedules in place.

5. Before and After School Care Programs

To ensure the safety of the Oakwood community, Before and After Care Programs will operate on an advanced registration basis and as an essential service* only. The following strategies have been put in place to ensure social distancing measures are upheld.

- The number of students allowed to register will be limited to essential service* only. This measure is taken to keep in line with limiting staff and transmission between multiple staff and students in order to prevent the spread of disease.
- Extracurricular and other after school clubs will continue to be conducted virtually through online platforms such as Zoom and Discord for the time being.
- All newly-adapted pick-up/drop-off procedures will apply to Before and After School Care Programs.
- ***Essential service** will be offered to those who require childcare after school hours with no alternative options.

6. Movement Throughout Building

To help promote physical distancing where possible, all staff and students will use scheduled times when moving throughout the building when necessary.

- Use of common spaces and hallways will be restricted to scheduled and use as much as possible.
- All entrances and hallways will be thoroughly cleaned daily.
- All frequently touched surfaces in common areas such as door handles and tabletops will be disinfected throughout the day.
- Before entering or re-entering a classroom, all individuals should sanitize their hands.
- Through scheduling, student movement will be staggered as much as possible.

Washroom Use

- To limit movement throughout the building, washroom breaks will be conducted at scheduled times as much as possible.
- The 1:1, 1:4 and 1:7 cohorts will use washrooms at pre-determined times.
- Staff are to use the designated staff washrooms located beside the cubby area and multi-stall washrooms.
- There will be a washroom protocols in place for any students requiring assistance.

Physical Education and Sensory Gym

The physical education and sensory needs of our students is paramount to their education, and therefore will be restructured with the support of our Occupational Therapist and Physiotherapist. Each student will have a new and appropriate plan in place to support their individual needs both within their classroom and outdoors. New equipment will be purchased as needed. As circumstances change, all plans will adapt.

The playground and sensory gym are permitted for use. Sensory equipment and materials will be cleaned and sanitized regularly. Physical education periods can also be held outdoors to increase appropriate ventilation.

Programming and Behaviour/Regulation Protocols

All parents will receive an updated Individual Education Plan outlining how individual goals will be modified for their child.

- All students with specific behaviour/regulation protocols requiring physical support around the building will have an updated plan which must be approved by parents before returning to school.

7. General Facility Updates and Changes

In order to maintain appropriate distancing throughout the building, floor plans will be used to assess room dimensions and allocate student-teacher ratios accordingly.

- Hand sanitizers have been placed around the building for consistent usage.
- All key fobs for the building are deactivated to control who can enter the building at all times.
- Outside food deliveries are not permitted for students at this time.
- Water bottle refill stations will remain accessible, but refills must be supervised by a staff member during scheduled times.
- Vending machine usage will be permitted during appropriate times.
- The Lost and Found Bin will be placed in an area where only staff can access it. Parents and guardians are asked to label the items of their child with their name on it.
- All fabric couches and chairs will be removed and replaced with washable materials as needed.
- Bake sales are not permitted at this time.

Air Flow and Ventilation

When possible, Oakwood will:

- Inspect all HVAC units to ensure they are in working order before the start of the school year.
- Upgrade filters to the MERV 13 (as recommended).
- Adjust HVAC system settings to maximum air flow and increase the fresh air intake.
- Avoid the recirculation of air as much as practically possible.
- Ensure replacement of filters and preventative maintenance schedules are rigorously followed.
- Operate the HVAC units a minimum of 2 hours before anyone enters the school building
- The use of fans and portable air conditioners will not be permitted at this time, as they could affect the spread of respiratory droplets.

8. Staff Rooms and Workstations

- The staff room will be available for staff and will no longer have a capacity limit.
- Staff meetings can be held in-person or online.
- Materials required on a daily basis will be permitted to bring back and forth from home (i.e., teacher's/therapist's laptops).
- Materials required to perform an employee's tasks will remain at school and cleaned routinely (i.e., student binders).
- Teachers will be permitted to use the photocopier.
- Frequently touched items and common areas will be consistently cleaned by cleaning staff.

9. Lunch Preparation and Food Services

Scheduled lunch and snack periods will take place in each student's designated classroom. Classrooms will have necessary cleaning supplies and designated staff will prepare and clean up after each lunch/snack period.

- Students and staff will have staggered lunch and snack schedules to ensure washrooms and common eating areas are not congested.
- Students and staff will be required to disinfect their hands before and after eating lunch or a snack.
- Fully vaccinated staff and students who are exposed to an individual with COVID-19 should eat apart from others until the end of their self-monitoring period.
- Student desks must be cleaned before and after eating.
- Oakwood will continue to provide a Hot Lunch Program to those who need it and will maintain proper health and safety throughout the lunch period with the following protocols:
 - Students opting into the Hot Lunch Program will have their lunch prepared by the qualified kitchen staff and food will be delivered to the child's classroom.
 - Staff lunches will be pre-packaged and delivered to them as needed as well.
 - Qualified kitchen staff will implement enhanced cleaning protocols and hygiene practices.
- Loot bags from home for any special events must have individually packaged items.

10. Space Reorganization

- Health and safety supplies will be in easily accessible places for staff in all classrooms, but out of reach of children (sanitizer, Lysol wipes, sanitizing spray etc.).
- Use of entry areas, group lockers and cubby spaces may be accessed.
- Individual lockers in the staff room are permitted use.

11. School Assemblies and Other Events

In order to continue to promote and school culture, assemblies and other school events shared with SJA will continue to run via Zoom and/or will be broadcasted to classroom audio/visual devices, where applicable. In-person school assemblies and other events may begin to take place as well.

12. Student Integration

Transition staff and student integration may be in-person and/or virtual, dependent on the student's individual needs and regulation.

13. School Registration and Tours

- Physical tours and intake assessments will be available in-person or virtually by appointment.
- Parent coaching and consultation sessions may also take place in-person or virtually by appointment.
- We will continue to monitor the situation closely, and all school policies will be amended to better reflect the on-going changes in the guidance from governments and ministries.

14. Regional Health & Safety Guidelines

All families and staff must abide by regional health and safety guidelines within the community and their home. During any provincial or regional lockdown restrictions, staff and families are reminded that visitors in their home are limited unless it is required for support. Should an individual require close contact from a support worker during any lockdown periods, staff and families must keep track of the name and contact information of those individuals and consider this support worker when completing the Ontario self-screening.

15. Virtual Learning

- Oakwood will offer virtual learning to students during emergency school closures (i.e., snow days) and for families who choose the virtual learning platform.
- Oakwood may offer virtual services to all families as an alternative to in-person learning during mandated provincial/regional lockdowns to decrease transmissions, or should families choose to opt-in for virtual learning. Virtual options such as DIR coaching, online classroom learning, asynchronous learning activities, and telecommunication will be offered for those as a safe option to continue learning and providing support to families.
- Families looking to switch from in-person learning to virtual learning for an extended period of time, will have to fill out a Service Change Request Form and allow for a 1-2 week waiting period to accommodate scheduling/staffing.

Resources and References:

[COVID-19 school and child care screening tool.](#)

<https://travel.gc.ca/travel-covid/travel-restrictions/covid-vaccinated-travellers-entering-canada>

https://www.health.gov.on.ca/en/pro/programs/publichealth/coronavirus/docs/school_childcare_guidance_omicron.pdf

<https://www.peelregion.ca/coronavirus/prevention/#travel>

<https://www.peelregion.ca/coronavirus/self-isolation/#how>

<https://peelregion.ca/coronavirus/schools/guidance/>

ACKNOWLEDGEMENT OF THE HEALTH AND SAFETY POLICIES AND PROCEDURES

I have reviewed the above Health and Safety Policies and Procedures and I agree with and understand the policy and procedures articulated therein.

Printed Name: _____

Signature: _____

Date: _____